

Course Syllabus – Final Semester 2/2020

Subject: English

Year Level: Year 4

Unit	Topics	Contents
Unit 7: At the zoo	<ul style="list-style-type: none">-animals-Superlative of two- and three-syllables-Past simple irregular verbs-What are prepositions? <p>CLIL: #Language linked to Maths units 9 and 11: Fractions and decimal word problems</p> <p>#Language linked to Science units 16 and 13: Forces and states of matter</p> <p>#Language linked to Social unit 3 and 4: Civics and Geography</p>	

Course Syllabus – Midterm-Final Semester 2/2020

Subject: English Act (Drama)

Year Level: Year 4

Unit	Topics	Contents
1	Introduction to Drama Class	<ul style="list-style-type: none">● Rules in Drama Class● Meditation, Vocal and Breathing Control● What is Drama? <p>Activity: Getting to Know You</p>
2	Active Listening: Right Response to Every Instruction	<ul style="list-style-type: none">● Meditation, Vocal and Breathing Control● What can active listening relate to drama?

		Activities: Line Game, Blindfolded Flocks, Once upon a time...
3	Body Language: Movements and Patterns	<ul style="list-style-type: none"> • Meditation and Relaxation • Use of Gestures and Facial Expressions. <p>Activities: Tell me What's the Gesture, Body Spelling Bee, Imitate my Gesture-Mirroring</p>
4	The Stage	<ul style="list-style-type: none"> • Functional parts of a theatre stage • Body Position and blocking techniques <p>Activities: Where Will You Stand?(parts of the stage)</p>
5	The Script (Preparation for Drama Presentation)	<ul style="list-style-type: none"> • Parts of the script • Script interpretation • Character assignment
6	The Script (The rehearsal)	<ul style="list-style-type: none"> • Stage blockings • Stage directions • Props Utilization
7	Drama Festival (staging a play)	<ul style="list-style-type: none"> • Final performance :Short Drama (6-10 minutes)

Course Syllabus – Midterm-Final Semester 2/2020

Subject: English Act (Novel)

Year Level: Year 4

Unit	Topics	Contents
1	Storyfun	Story 1 - <u>Jane's clever idea</u> - Characters and work - key vocabulary - comprehension activities
2	Storyfun	Story 2 - <u>The perfect present</u> - Characters and work - key vocabulary - comprehension activities
	Storyfun	Story 3 - <u>Daisy's tiger dream</u>

3		<ul style="list-style-type: none"> - Characters and work - key vocabulary - comprehension activities
4	Storyfun	Story 4 <ul style="list-style-type: none"> - <u>A busy Monday</u> - Characters and work - key vocabulary - comprehension activities
5	Storyfun	Story 5 <ul style="list-style-type: none"> - <u>The tomango tree</u> - Characters and work - key vocabulary - comprehension activities
6	Storyfun	Story 6 <ul style="list-style-type: none"> - <u>Do whales have stomach-ache?</u> - Characters and work - key vocabulary - comprehension activities
7	Storyfun	Story 7 <ul style="list-style-type: none"> - <u>The grey cloud</u> - Characters and work - key vocabulary - comprehension activities
8	Storyfun	Story 8 <ul style="list-style-type: none"> - <u>The fancy dress shop</u> - Characters and work - key vocabulary - comprehension activities

Course Syllabus – Midterm-Final Semester 2/2020

Subject: English Act. (Presentation)

Year Level: Year 4

Unit	Topics	Contents
1	Introduction to public speaking and presentations	<ul style="list-style-type: none"> - Classroom rules - What is a presentation? What do we use presentations and public speaking for? Types of presentations (speech/lecture, skit, storytelling, describing a picture/scene, slideshow, video)

		<p>presentation) and its key elements (speaker, audience, message, delivery)</p> <ul style="list-style-type: none"> - What is feedback? - Basic key stages of a presentation (greeting, introduction, closure) - Exercise no. 1- giving a first presentation in the group - a personal introduction
2	Verbal and non-verbal communication	<ul style="list-style-type: none"> - The importance of verbal and non-verbal communication in public speaking - Elements of verbal communication (content & structure, grammar, vocabulary) - Elements of non-verbal communication (voice quality and voice variety, body language including eye contact, facial expressions, posture and gestures) - Exercise no. 1 – reading the same sentence with different emotions, discussing the use of non-verbal cues - Exercise no. 2 – playing charades, discussion on the use of non-verbal cues and challenges when no spoken language is used
3	Design a school picnic	<p><u>Design</u> a school picnic and present and sell your idea to an audience. Each group must include the following:</p> <ul style="list-style-type: none"> - Name and logo - Poster design - Menu, include prices pictures/photos and specials - List of events - Each member of the group must have a job eg. event coordinator, waiter/waitress, manager, cashier, etc.
4	Present on a school picnic	<p><u>Design</u> a school picnic and present and sell your idea to an audience. Each group must include the following:</p> <ul style="list-style-type: none"> - Name and logo - Poster design - Menu, include prices pictures/photos and specials - List of events - Each member of the group must have a job eg. event coordinator, waiter/waitress, manager, cashier, etc.

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Course Syllabus – Final Semester 2/2020

Subject: Phonics

Year Level: Year 4

Unit	Topics	Contents
Unit 6: Sound of ch	-Sound of ch; cheese, children, lunch, stretch - Beginning blends sm/sp/sk; small, smell, space, speak, skate, sky - Final blends sp/sk; crisp, wasp, ask, mask	

Course Syllabus – Final Semester 2/2020

Subject: Mathematics

Year Level: Year 4

Unit	Topics	Contents
Unit 10: Decimals (1)	-Understanding Tenths -Understanding hundredths -Understanding thousandths -Comparing and ordering Decimals -Rounding decimals - Convert fractions to decimals and decimals to fractions	

Unit 11: Decimals (2)	-Addition -Subtraction -Word problems	
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Course Syllabus – Final Semester 2/2020

Subject: Science

Year Level: Year 4

Unit	Topics	Contents
Unit 13: Three states of matter	-How are solids, liquids and gasses different from each other? -What is air pressure? -What is liquid pressure? -What are some applications of pressure in our daily lives? CLIL: Comparatives and superlatives: long adjectives Irregular comparatives and superlatives -Why/because	
Unit 14: Air	-What are the properties of air? -What is air made up of? -What is the atmosphere and how does it affect us? -How is the atmosphere different at various heights? CLIL: -Why/because	
Unit:15 Water	What are the properties of water?	

	-Where can we find fresh water? Where can we find salt water? -How do we test the quality of water? CLIL: -Why/because	
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Course Syllabus – Final Semester 2/2020

Subject: Social Studies

Year Level: Year 4

Unit	Topics	Contents
Unit 4: Geography	What is a map? What is a legend? What is a symbol? What is a scale? What are the different features on a map? What are coordinates? How do we read a map? What are natural things? What are man-made things? CLIL: -giving directions have to/had to -comparatives and superlatives: long adjectives -irregular comparatives and superlatives	

Course Syllabus – Final Semester 2/2020

Subject: Japanese

Year Level: Year 4

Unit	Topics	Contents
Lesson 3	School	<p>- Grade ねんnen=grade</p> <p>-Question forms __desuka, __desuka?(__or__?)</p> <p>-Question words どれdore=which one どこdoko=where __wa dokodesuka? =Where is ____?</p> <p>-Location words ここkoko=here そこsoko=there あそこasoko=overthere</p> <p>Kokowa__desu =Here is ____</p>

Course Syllabus – Final Semester 2/2020

Subject: Health Education

Year Level: Year 4

Unit	Topics	Contents
Unit 6: Safety	<p>Senses</p> <p>-Safety in exercise</p> <p>-Safety in streets</p> <p>-Crossing the road</p>	

Course Syllabus – Midterm-Final Semester 2/2020

Subject: Physical Education

Year Level: Year 4

Unit	Topics	Contents
1	Team Sports Volleyball	<ul style="list-style-type: none">● Basic Drills● Dig pass● Set● Spike (optional)● Serve (optional)
	Basketball	<ul style="list-style-type: none">● Ball-handling● Shooting● Lay-up● Drills
	Futsal	<ul style="list-style-type: none">● Basic Drills
	Chair Ball	<ul style="list-style-type: none">● Basic Passing● Catching● Shooting
2	Racket Games (optional)	Badminton / Table Tennis
3	Practical Test (Catch Up Activities)/ Other Sports	Practical Test (Catch Up Activities)/Play other sports.