

**Course Syllabus (Final – Semester 2)**

**Learning Group: Foreign Language**  
**Year Level: 7**

**Subject code**  
**Total: 1.0 credit**

**Subject: English**

<b>Chapter/Unit</b>	<b>Topics</b>	<b>Contents</b>	<b>Objectives</b>	<b>Reference</b>
11	Promises, promises	11.1 <u>Reading</u> : In new York for New Year’s Eve 11.2 <u>Listening</u> : - Dialogue about New year Party - Song – Wonderful world 11.3 <u>Vocabulary</u> : - Multi word verb prepositions 11.4 <u>Grammar</u> : be going to(intentions & predictions), must/mustn’t 11.5 <u>Pronunciation</u> : must and mustn’t 11.6 <u>Speaking</u> : talking about intentions 11.7 <u>Writing</u> : about New Year’s party	<ul style="list-style-type: none"> <li>• By the end of this chapter, students should be able to                             <ul style="list-style-type: none"> <li>➤ Understand the celebration of New Year’s Eve</li> <li>➤ Understand the use preposition, future continuous and helping verbs</li> <li>➤ Speak and write about celebrating or organizing New Year parties.</li> </ul> </li> </ul>	(B) 82 – 87 (WB) 66 – 71
12	What a brave person!	12.1 <u>Reading</u> : Subway hero / Chicken 12.2 <u>Listening</u> : Dialogues about bravery 12.3 <u>Vocabulary</u> : Adjectives of feeling 12.4 <u>Grammar</u> : First conditional <i>when and if</i> 12.5 <u>Pronunciation</u> : stress in conditional sentences 12.6 <u>Speaking</u> : talk about situation where you were brave/not brave 12.7 <u>Writing</u> : Description of a film, book or TV programme.	<ul style="list-style-type: none"> <li>• By the end of this chapter, students should be able to                             <ul style="list-style-type: none"> <li>➤ Understand why is being brave important in life</li> <li>➤ Understand the use of ‘if and when’</li> <li>➤ Speak and write about The hero in their life.</li> </ul> </li> </ul>	(B) 88 – 95 (WB) 72 – 77
13	Travellers’ tales	13.1 <u>Reading</u> : - what do you know about UK culture? - Heroic Ulises on a journey of hope 13.2 <u>Listening</u> : Dialogue about different	<ul style="list-style-type: none"> <li>• By the end of this chapter, students should be able to                             <ul style="list-style-type: none"> <li>➤ Understand the culture around the world</li> <li>➤ Understand the use of adjective</li> </ul> </li> </ul>	(B) 96 – 101 (WB) 78 – 83

		<p>customs around the world</p> <p>13.3 <u>Vocabulary</u>: - Personality adjectives - adjectives of expressing opinions</p> <p>13.4 <u>Grammar</u>: should/shouldn't /what's it like?</p> <p>13.5 <u>Pronunciation</u> : Silent consonants</p> <p>13.6 <u>Speaking</u>: Giving advice and recommendations/ talking about somebody is like</p> <p>13.7 <u>Writing</u>: Giving tips to tourists.</p>	<p>in expressing the feelings or describing their culture to others</p> <p>➤ Speak and write about cultural tips when going on trip to other countries.</p>	
14	Crazy records	<p>14.1 <u>Reading</u>: - You've never seen anything like this! - He holds the record – for records! - What's the next thing?</p> <p>14.2 <u>Listening</u>: Conversation about strange world records</p> <p>14.3 <u>Vocabulary</u>: - verbs and noun pairs - expression about sleep</p> <p>14.4 <u>Grammar</u>: present perfect + ever/never</p> <p>14.5 <u>Pronunciation</u>: have and has in the present perfect</p> <p>14.6 <u>Speaking</u>: - talking about like Experiences - talking about things you have never done.</p> <p>14.7 <u>Writing</u>: Email about a visit to Los Angeles.</p>	<p>• By the end of this chapter, students should be able to</p> <p>➤ Learn about the famous singers and what have they contributed to the world</p> <p>➤ Understand the use of verbs in the form of present perfect</p> <p>➤ Speak and write about their trip to the place with famous people</p>	(B) 102 – 109 (WB) 84 – 89

**Course Syllabus (Final – Semester 2)****Learning Group: Mathematics****Subject code****Subject: Mathematics****Year Level: 7****Total: 1.0 credit**

<b>Chapter/ Unit</b>	<b>Topics</b>	<b>Contents</b>	<b>Objectives</b>	<b>Reference</b>
6	Ratios, Proportion and Percentages	6.1 Ratio of 2 variables 6.2 Proportion 6.3 Ratio of three quantities 6.4 Relationship between percentages, Fraction and Decimals 6.5 Computations and Problems Involving Percentages	<ul style="list-style-type: none"><li>• By the end of this chapter, students should be able to<ul style="list-style-type: none"><li>➤ Solve problem with 2 variables</li><li>➤ The difference between percentages, fractions and decimals</li><li>➤ Solve percentage problems</li></ul></li></ul>	Page 70 – 85
11		11.1 Statistics 11.2 Pictograms, Bar charts and Line Graphs 11.3 Constructing Pie Charts 11.4 Obtaining and Interpreting Information form Pie charts 11.5 Solving Problems Involving Pie Charts	<ul style="list-style-type: none"><li>• By the end of this chapter, students should be able to<ul style="list-style-type: none"><li>➤ Collect data for preparing charts</li><li>➤ Differentiate between bar chart, line graph, pictogram and pie charts</li><li>➤ Solve problems involving charts.</li></ul></li></ul>	Page 133 - 145



**Course Syllabus (Final – Semester 2)**

**Learning Group: Social Studies**

**Year Level: 7**

**Subject code**

**Total: 1.0 credit**

**Subject: Social Studies Grade 7**

<b>Chapter/Unit</b>	<b>Topics</b>	<b>Contents</b>	<b>Objectives</b>	<b>Reference</b>
6	Introduction to History	6.1 Time 6.2 Gregorian Calendar vs Buddhist Calendar 6.3 Historical Method 6.4 Types of Historical Evidence. 6.5 Forms of Historical Evidence	<ul style="list-style-type: none"> <li>• By the end of this chapter, students should be able to               <ul style="list-style-type: none"> <li>➤ Compare and contrast the Gregorian calendar and the Buddhist calendar.</li> <li>➤ Understand the origin of both calendars.</li> <li>➤ Understand the importance of studying history.</li> <li>➤ Know the steps to follow when studying history.</li> </ul> </li> </ul>	Page 109 – 117
7	History of Southeast Asia	7.1 Southeast Asia in the Pre – historical Age 7.2 Colonization in Southeast Asia 7.3 Reason for Colonization 7.4 British Colonization 7.5 French Colonization 7.6 Portuguese Colonization 7.7 Dutch Colonization 7.8 Causes and Effects of Colonization	<ul style="list-style-type: none"> <li>• By the end of this chapter, students should be able to               <ul style="list-style-type: none"> <li>➤ Know the types of historical evidence.</li> <li>➤ Discuss why history must be based on solid evidences.</li> <li>➤ Know the types of evidences used by historians.</li> <li>➤ Discuss the different forms of historical evidence.</li> <li>➤ Discuss the importance of obtaining these documents when studying history.</li> <li>➤ Understand the Southeast Asia in the pre-historical age.</li> <li>➤ Know how people lived during the pre-historical age.</li> <li>➤ Know where settlements are during pre-historical age.</li> <li>➤ Understand the meaning of imperialism and how it works.</li> </ul> </li> </ul>	Page 118 – 139

			<ul style="list-style-type: none"><li>➤ Know the countries that practiced imperialism.</li><li>➤ Know the periods when imperialism was practiced.</li><li>➤ Discuss and understand the reasons behind colonization.</li><li>➤ Identify the countries that colonized smaller countries.</li><li>➤ Understand the causes and effects of colonization to both the colonial powers and its colonies.</li></ul>	
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**Course Syllabus (Semester 2)****Learning Group: Health Education****Year Level: 7****Subject code****Total: \_\_\_\_ credit****Subject: Health Education Grade 7**

<b>Chapter/ Unit</b>	<b>Topics</b>	<b>Contents</b>	<b>Objectives</b>	<b>Reference</b>
8	Drug Addiction	8.1 Understanding Drug use, Drug Abuse, and Drug Addiction 8.2 Types of Drug Addiction 8.3 Causes and Effects of Drug Addiction 8.4 How to Help a Drug Addict	<ul style="list-style-type: none"><li>• By the end of this chapter, students should be able to<ul style="list-style-type: none"><li>➤ Understand the danger of taking prohibited drugs</li><li>➤ Tell the characteristics and the symptoms of drug addiction and the prevention of drug addiction.</li><li>➤ Know the types of dangerous addicting drugs and be aware to avoid them.</li></ul></li></ul>	Page 107 – 115