

## Course syllabus

Subject : English

Year : 6

Semester: 2

Unit	Topic	Content	B.E. 2551 Standard	B.E. 2551 Grade Level indicator	Objectives
Unit 7	Explorers for a Day!	<ul style="list-style-type: none"> <li>* Talking about exploration and explorers</li> <li>* Suffixes -er &amp; -ist</li> <li>* Going to &amp; Will</li> <li>* Relative pronouns: who, which, that</li> <li>* Read for information from an encyclopedic entry</li> <li>* Listen for details in a tour guide</li> <li>* Personalized text</li> </ul>	<p>F1.1 Grade 6</p> <p>F1.2 Grade 6</p> <p>F4.1 Grade 6</p>	<p>F1.1 -3. Tell the main idea and answer questions from listening to and reading dialogues, simple tales and stories.</p> <p>F1.2 -5. Speak/write to express their own feelings about various matters around them and various activities, as well as provide brief justifications.</p> <p>F4.1 -1. Use language for communication in various situations in the classroom and in school.</p>	<ul style="list-style-type: none"> <li>* Students should be able to use appropriate relative pronouns to give more details about something or someone</li> <li>* Students should be able to identify the parts of a personalized text</li> <li>* Students should be able to write a personalized text following the correct format</li> </ul>
Unit 8	It's a Mystery!	<ul style="list-style-type: none"> <li>* Talking about mysteries</li> <li>* Suffix -able</li> <li>* Past Perfect</li> <li>* Interviews</li> <li>* Leaflets</li> </ul>	<p>F1.2 Grade 6</p> <p>F3.1 Grade 6</p> <p>F4.1 Grade 6</p>	<p>F1.2 -1. Speak/write in an exchange in interpersonal communication.</p> <p>F1.2 - 4. Speak and write to ask for and give data about themselves, their friends, families and matters around them.</p>	<ul style="list-style-type: none"> <li>* Students should be able to use appropriate grammatical structures to talk about things that happened before another thing in the past.</li> </ul>
Unit	Topic	Content	B.E. 2551 Standard	B.E. 2551 Grade Level indicator	Objectives
				<p>F3.1 -1. Search for and collect the terms related to other learning areas from learning sources, and present</p>	<ul style="list-style-type: none"> <li>* Students should be able to extract information from</li> </ul>



				communication in various situations in the classroom and in school.	from an advert * I Students should be able to identify the layout of an advert * Students should have the required knowledge to Write an advert
Unit 11	Space Travel!	* Phrasal verbs * Reported speech (Wh- questions, commands) * Poems * Similes	F1.2 Grade 6  F4.1 Grade 6	F1.2 -1. Speak/write in an exchange in interpersonal communication.  F1.2 -5. Speak/write to express their own feelings about various matters around them and various activities, as well as provide brief justifications.  F4.1 -1. Use language for communication in various situations in the classroom and in school.	* Students should be able to use reported speech to report wh- questions * Students should be able to use reported speech to report commands * Students should be able to identify the structure of a poem
<b>Unit</b>	<b>Topic</b>	<b>Content</b>	<b>B.E. 2551 Standard</b>	<b>B.E. 2551 Grade Level indicator</b>	<b>Objectives</b>
					* Students should have the required knowledge to be able to write a “simple” poem
Unit 12	Holiday Time!	* Wish * Question tags * Travel blog * Opinion essay	F1.2 Grade 6	F1.2 -1. Speak/write in an exchange in interpersonal communication.  F1.2 -5. Speak/write to express their own feelings about various matters around them and various activities, as well as provide brief justifications.	* Students should be able to use “wish” to talk about situations people would like to change * Students should be able to use

			<p>F3.1 Grade 6</p> <p>F4.1 Grade 6</p>	<p>F3.1 -1. Search for and collect the terms related to other learning areas from learning sources, and present them through speaking/ writing.</p> <p>F4.1 -1. Use language for communication in various situations in the classroom and in school.</p>	<p>question tags correctly</p> <p>* Students should be able to identify the structure of an opinion essay</p> <p>* Students should have the required knowledge to write an opinion essay</p>
<b>FINAL EXAMINATION</b>					

## Course syllabus

**Subject: Mathematics**

**Year 6**

**Semester 2**

Units	Topics	Contents	B.E. 2551 Standard	B.E. 2551 Grade Level indicator	Objectives
10	Area and Perimeter	<ul style="list-style-type: none"> <li>• Area and perimeter of composite figures</li> </ul>	<p style="text-align: center;">M3.2 2</p> <p style="text-align: center;">M2.1 2</p> <p style="text-align: center;">M2.2 1</p>	<p>2. Construct various kinds of quadrilaterals.</p> <p>2. Find the area of quadrilaterals.</p> <p>1. Solve problems involving area and perimeter of quadrilaterals.</p>	<ul style="list-style-type: none"> <li>• Students should be able to find the perimeter and area of various shapes.</li> <li>• Students should be solve word problems about perimeter and area of different shapes.</li> </ul>
8	Circles	<ul style="list-style-type: none"> <li>• Radius, diameter and circumference</li> <li>• Area of a circle</li> </ul>	<p style="text-align: center;">M2.1 3</p> <p style="text-align: center;">M2.2 1</p>	<p>3. Find the circumference and area of circles.</p> <p>1. Solve problems involving area and perimeter of circles.</p>	<ul style="list-style-type: none"> <li>• Students should be able to name the parts of the circle.</li> <li>• Calculate the circumference and area of circles.</li> <li>• Solve word problems involving circumference and area of circles.</li> </ul>

### Midterm Exam

Midterm Exam					
9	Pie Charts	<ul style="list-style-type: none"> <li>Understanding pie charts</li> </ul>	M5.1 1	1. Read data from pie - charts. 2. Draw and make pie charts using the given information.	<ul style="list-style-type: none"> <li>Students should be able to read data from pie charts and make their own pie charts with the given data.</li> </ul>
11	Volume of Solids and Liquids	<ul style="list-style-type: none"> <li>Volume of Solids</li> <li>Volume of Liquids</li> </ul>	M2.2 2	2. Solve problems involving volume and capacity of cuboids.	<ul style="list-style-type: none"> <li>Students should be able to calculate the volume of solids and liquids.</li> <li>Solve word problems about volume.</li> </ul>
7	Speed	<ul style="list-style-type: none"> <li>Distance and speed</li> <li>Average speed</li> <li>Word problems</li> </ul>	M2.1 1  M6.1 1	1. Explain a route or indicate positions of various objects by specifying direction and real distance from picture and diagrams.  1. Apply diverse methods for problem-solving.	<ul style="list-style-type: none"> <li>Students should be able to find the distance of various objects.</li> <li>Students should be able to calculate the speed and solve word problems about speed given in minutes/hour.</li> </ul>
Final Exam					

## Course syllabus

Subject : **Science**

Year : **6**

Semester: **2**

Unit	Topic	Content	B.E. 2551 Standard	B.E. 2551 Grade Level indicator	Objectives
Unit 12	Separation Techniques	<ul style="list-style-type: none"> <li>• Precipitation</li> <li>• Sublimation</li> <li>• Freeze-drying</li> </ul>			<p>- Students should be able to explain separation techniques such as precipitation, sublimation and freeze-drying. Students will be able to explain why it is important to know these techniques and how they could be applied to their daily lives.</p>
Unit 13	Forces	<ul style="list-style-type: none"> <li>• Gravitational force</li> <li>• Friction force</li> <li>• Magnetic force</li> <li>• Motion of a pendulum and a parachute</li> </ul>	Standard Sc4.1:	<ol style="list-style-type: none"> <li>1. Experiment and explain finding resultant force of two parallel forces acting on objects.</li> <li>2. Experiment and explain air pressure.</li> <li>3. Experiment and explain liquid pressure.</li> </ol> <p>Experiment and explain buoyant forces of liquid, floating and sinking of objects.</p>	<p>- Students should be able to discuss the relationship between force, movement and energy</p> <p>- Students should be able to discuss factors that affect the motion of a pendulum and parachute</p>
Unit 14	Simple machines	<ul style="list-style-type: none"> <li>• Types of simple machines</li> <li>• Levers</li> </ul>			<p>- Students should be able to identify the different simple machines.</p>

Unit	Topic	Content	B.E. 2551 Standard	B.E. 2551 Grade Level indicator	Objectives
		<ul style="list-style-type: none"> <li>• Pulleys</li> <li>• Wheel and axle</li> <li>• Inclined plane</li> <li>• Gears</li> <li>• Precautionary measures in using simple machines</li> <li>• How an aeroplane works</li> </ul>			<ul style="list-style-type: none"> <li>- Students should be able to discuss the functions of simple machines, which include multiplying force, multiplying speed and changing the direction of a force, multiplying speed and changing the direction of a force.</li> <li>- Students should be able to discuss the precautionary measures needed whilst operating simple machines.</li> <li>- Students should be able to discuss how complex machines can be used in everyday life (such as an aeroplane).</li> </ul>
Unit 15	Source of energy	<ul style="list-style-type: none"> <li>• Sources of Energy</li> <li>• Energy from the Sun</li> <li>• Energy from running water</li> <li>• Energy from wind</li> </ul>			Students should be able to identify sources of energy and their uses.

Unit	Topic	Content	B.E. 2551 Standard	B.E. 2551 Grade Level indicator	Objectives
		<ul style="list-style-type: none"> <li>• Energy from fuels</li> <li>• Limited and renewable sources of energy.</li> </ul>			<ul style="list-style-type: none"> <li>- Students should be able to explain how we make use of energy from the sun, wind, water and fuels through energy conservation.</li> <li>- Students should be able to state some uses of solar cells.</li> <li>Students should be able to state the differences between different sources of alternative energy and their uses.</li> <li>- Students should be able to discuss the safety precautions required when using fuels.</li> <li>- Students should be able to differentiate between limited energy sources and renewable energy sources.</li> <li>Understand the importance of energy conservation.</li> </ul>

Unit	Topic	Content	B.E. 2551 Standard	B.E. 2551 Grade Level indicator	Objectives
Unit 16	Electricity	<ul style="list-style-type: none"> <li>• Uses of electricity</li> <li>• Electromagnets</li> </ul>	Standard Sc5.1:	<ol style="list-style-type: none"> <li>1. Experiment and explain connecting a simple electrical circuit.</li> <li>2. Experiment and explain electrical conductors and insulators. Experiment and explain a series connection of cells, and apply the knowledge gained for useful purposes</li> <li>3. Experiment and explain connection of bulbs in both series and parallel circuits, and apply the knowledge gained for useful purposes.</li> <li>5. Experiment and explain origin of a magnetic field produced when electric current is present in a wire, and apply the knowledge gained for useful purposes</li> </ol>	<ul style="list-style-type: none"> <li>- Students should be able to explain that electricity is used in electrical appliances to produce light, sound, heating effect and magnetic effect.</li> <li>- Students should be able to construct an electromagnet.</li> <li>- Students should be able to identify variables that affect the strength of an electromagnet.</li> </ul>
<b>MIDTERM EXAM</b>					
Unit 17	Structure of the Earth	<ul style="list-style-type: none"> <li>• Formation of rocks</li> <li>• Structure of the Earth</li> </ul>	Standard Sc6.1:		<ul style="list-style-type: none"> <li>- Students should be able to explain how igneous, sedimentary and metamorphic rocks are formed.</li> </ul>

Unit	Topic	Content	B.E. 2551 Standard	B.E. 2551 Grade Level indicator	Objectives
					<ul style="list-style-type: none"> <li>- Students should be able to explain why fossils provide evidence of the plants and animals that lived long ago and the nature of the environment at that time.</li> <li>- Students should be able to describe the structure of the Earth.</li> <li>- Students should be able to describe the characteristics of each layer of the Earth.</li> </ul>
Unit 18	Surface of the Earth	<ul style="list-style-type: none"> <li>• Features of the Earth's surface</li> <li>• The changing surface of the Earth</li> <li>• Processes that change the Earth's surface</li> <li>• How human activities change the surface of the Earth</li> </ul>	Standard Sc6.1:	<ol style="list-style-type: none"> <li>1. Explain and classify rocks by using their characteristics and properties as criteria, and apply the knowledge gained for useful purposes.</li> <li>2. Explore and explain changes of rocks.</li> </ol> <p>Search for data and explain geological disasters affecting human beings and the environment in the local area.</p>	<ul style="list-style-type: none"> <li>- Students should be able to describe the features of the Earth's surface.</li> <li>- Students should be able to understand that the surface of the Earth is constantly changing. Students should be able to discuss the processes that change the surface of the Earth.</li> </ul>

Unit	Topic	Content	B.E. 2551 Standard	B.E. 2551 Grade Level indicator	Objectives
		<ul style="list-style-type: none"> <li>• Ways to prevent the destruction of the Earth's surface</li> </ul>			<ul style="list-style-type: none"> <li>- Students should be able to identify some human activities that can alter the surface of the Earth.</li> <li>- Students should be able to discuss some ways to prevent the destruction of the Earth's surface.</li> </ul>
Unit 19	Natural disasters	<ul style="list-style-type: none"> <li>• Natural disasters</li> <li>• Typhoons</li> <li>• Volcanic eruptions</li> <li>• Earthquakes</li> <li>• Tsunamis</li> </ul>			<ul style="list-style-type: none"> <li>- Students should be able to identify the dangers of typhoons, volcanic eruptions, earthquakes and tsunamis.</li> <li>- Students should be able to identify the precautionary measures that should be done/taken before, during and after natural disasters.</li> <li>- Students should be able to identify how natural disasters occur and identify some indicators to show one is approaching.</li> <li>- Students should be able to explain why some countries have many active volcanoes.</li> </ul>

Unit	Topic	Content	B.E. 2551 Standard	B.E. 2551 Grade Level indicator	Objectives
Unit 20	The sun and other stars	<ul style="list-style-type: none"> <li>• The Sun and other stars</li> <li>• Light from the sun and other stars</li> <li>• The rising and setting of stars</li> <li>• Christian and Muslim calendars</li> </ul>			<ul style="list-style-type: none"> <li>- Students should be able to identify that the Sun is a star.</li> <li>- Students should be able to describe the characteristics of the Sun and infer the characteristics of the stars.</li> <li>- Students should be able to explain that the light from the Sun is so bright that we cannot see other stars during the day.</li> <li>- Students should be able to discuss the phenomena of the rising and setting stars.</li> <li>- Students should be able to discuss how the Christian and Muslim calendars differentiate.</li> </ul>



## Course syllabus

Subject : **Social Studies**

Year : **6**

Semester: **2**

Unit	Topic	Content	B.E. 2551 Standard	B.E. 2551 Grade Level indicator	Objectives
5	Geography	<ul style="list-style-type: none"> <li>* Climate</li> <li>* Different Climatic Zones</li> </ul>	So5.1 Grade 6	5.1.1. Use geographical instruments (various kinds of maps, photographs) for specifying important physical and social characteristics of the country. 5.1.2. Explain relationships between physical characteristics and natural phenomena of the country.	<ul style="list-style-type: none"> <li>* Students should be able to read various types of maps and make observations and inferences based on the information presented on them</li> <li>* Students become aware of how the environment can shape human development</li> </ul>
<b>Midterm Semester 2</b>					
6	Neighboring Countries	Neighboring Countries <ul style="list-style-type: none"> <li>* China</li> <li>* Japan</li> <li>* India</li> <li>* South Korea</li> <li>* Malaysia</li> <li>* Singapore</li> <li>* Philippines</li> <li>* Indonesia</li> <li>* Vietnam</li> </ul> ASEAN  United Nations	So5.1 Grade 5	5.1.1. Use geographical instruments (various kinds of maps, photographs) for specifying important physical and social characteristics of the country.  4.2.1. Explain the present social, economic and political situations of neighbouring countries	- Students should be able to identify Thailand's important neighboring countries and be able to recall basic information related to these countries, including: <ul style="list-style-type: none"> <li>* Demographics</li> <li>* Geography</li> <li>* Brief histories</li> <li>* People and culture</li> <li>* Government</li> <li>* Religions</li> </ul>
<b>Final Exam Semester 2</b>					

## Course syllabus

Subject : **Phonics**

Year : **6**

Semester : **2**

CONTENT	UNIT NO'	B.E STANDARD	B.E GRADE LEVEL INDICATOR	TOPICS	OBJECTIVES
		F1.2 Yr 6	Specify the alphabet and sounds; accurately pronounce and spell simple words by observing principles of reading.	INTRO: Revise "What is Phonics?", Phonic alphabet and chants	Students should be able to recite the phonics alphabet and the A 'A' action song alone. 2. Revise the short vowel song to the tune of "Bingo" + clapping (and be introduced to the 'schwa" sound for the 1 <sup>st</sup> time).
		F1.2 Yr 6	Specify the alphabet and sounds; accurately pronounce and spell simple words by observing principles of reading.	Revise alphabet letters' sounds, short vowel sounds (a, e, i, o, u), also consonant blends with both 'l' or 'r' and short vowel variant spellings from Yr 6	Students should revise consonant blends with both 'l' or 'r' and short vowel variant spellings from Yr2.
Lesson 7 in the book	3	F1.2 Yr 6	Specify the alphabet and sounds; accurately pronounce and spell simple words by observing principles of reading.	Pages 28-35 Compound words, affixes and prefixes	Practice saying and reading the target words and sounds sunrise, misuse, incomplete.
				Assessment 1. Pages compound words and affixes, prefixes.	Students should be able to correctly sound out the focus words " <b>sunrise, displease, uncover etc</b> "
lesson in the book	3	F1.2 Yr 6	Specify the alphabet and sounds; accurately pronounce and spell simple words by observing principles of reading.	Pages 36-39 suffixes & prefixes	Students should be able to correctly identify the corresponding suffixes and prefixes for common root words.
				Assessment 2. Pages 38-39 suffixes & prefixes.	Students should be able to listen and write in the missing suffixes & prefixes in the focus words.

CONTENT	UNIT NO'	B.E STANDARD	B.E GRADE LEVEL INDICATOR	TOPICS	OBJECTIVES
lesson 8 in the book	4	F1.2 Yr 6	Specify the alphabet and sounds; accurately pronounce and spell simple words by observing principles of reading.	Pages 41-44 contractions.	Students should be able to identify the contractions of high frequency words, I'm, you're etc.
lesson 9 in the book	4	F1.2 Yr 6	Specify the alphabet and sounds; accurately pronounce and spell simple words by observing principles of reading.	Pages 45-47 linking.	Students should be able to recognise the linking of consonant ending words and vowel beginning words that can be linked.
				Assessment 3. Pages 44-47 contractions and linking.	Students should be able to correctly identify split vowel sounds and zh in a word.
lesson 10 in the book	5	F1.2 Yr 6	Specify the alphabet and sounds; accurately pronounce and spell simple words by observing principles of reading.	Pages 49-72	Students should know the rhythmical pattern of English and be able to pronounce the correct syllable stresses.
				Assessment 4. Speaking assessments.	Students should listen to words and be able to identify words with silent letters.
Lesson 11 in the book		F1.2 Yr 6	Specify the alphabet and sounds; accurately pronounce and spell simple words by observing principles of reading.	Pages 17,18. "_s ending homophones"	Students should read the poems of Roald Dahl. Practicing all the covered rules in the syllabus.
				Assessment 5. Reading assessments.	
		F1.2 Yr 3		Revision week	

## Course syllabus

Subject : **Health Education**

Year : **6** Semester: **2**

Unit	Topic	Content	B.E. 2551 Standard	B.E. 2551 Grade Level indicator	Objectives
Unit 5	Emotions and Stress	<ul style="list-style-type: none"><li>• Mental Health</li><li>• Emotions</li><li>• Stress</li></ul>			At the end of the unit students should be able to: <ul style="list-style-type: none"><li>• State what mental health it</li><li>• Describe what healthy food is</li><li>• Describe ways we can stay happy</li><li>• Give examples of how we can grow well</li><li>• Give examples of how they can control their emotions and how to divert stress</li></ul>
Unit 6	Health and Risks	<ul style="list-style-type: none"><li>• Health Habits</li><li>• Smoking</li><li>• Drinking alcohol</li><li>• Taking Drugs</li><li>• Eating Habits</li></ul>			At the end of the unit students should be able to: <ul style="list-style-type: none"><li>• Give examples of bad habits that can cause us to lead an unhealthy lifestyle</li><li>• Give examples of direct effects of smoking</li><li>• Give examples of how drugs can damage their body</li></ul>

Unit	Topic	Content	B.E. 2551 Standard	B.E. 2551 Grade Level indicator	Objectives
Unit 7	First Aid	<ul style="list-style-type: none"> <li>• First Aid kit</li> <li>• Drowning</li> <li>• Shock</li> <li>• Bleeding</li> </ul>			<p>At the end of the unit students should be able to:</p> <ul style="list-style-type: none"> <li>• Name parts of a first-aid kit</li> <li>• Demonstrate how to give first -aid to someone who is unconscious</li> <li>• Give examples of medicine that can be administered in different cases</li> </ul>

## Course syllabus

Subject : Chinese

Year : 6

Semester: 2

Unit	Topic	Content	B.E. 2551 Standard	B.E. 2551 Grade Level indicator	Objectives
1	I love juice.	<ul style="list-style-type: none"> <li>- Words and pictures</li> <li>- Practicing Chinese dialogue</li> <li>- Practicing Chinese pronunciation</li> <li>- Let's sing a Chinese song!</li> <li>- Chinese vocabulary</li> <li>Writing Chinese characters</li> </ul>		<ol style="list-style-type: none"> <li>1. Teach the standard pronunciation and the meaning of the new words.</li> <li>2. Read and translate the new sentences to students.</li> <li>3. Use all the sentences to make a dialogue.</li> <li>4. Teach the Chinese Characters stroke by stroke.</li> </ol>	<ol style="list-style-type: none"> <li>1. Students should be able to use the 'drinks' vocabulary and content learnt in the lesson within certain contexts.</li> <li>2. Students can use Chinese to talk about the drinks they like.</li> </ol>
2	Watermelon is really sweet.	<ul style="list-style-type: none"> <li>- Words and pictures</li> <li>- Practicing Chinese dialogue</li> <li>- Practicing Chinese pronunciation</li> <li>- Let's sing a Chinese song!</li> <li>- Chinese vocabulary</li> <li>Writing Chinese characters</li> </ul>		<ol style="list-style-type: none"> <li>1. Teach the standard pronunciation and the meaning of the new words.</li> <li>2. Read and translate the new sentences to students.</li> <li>3. Use all the sentences to make a dialogue.</li> <li>4. Teach the Chinese Characters stroke by stroke.</li> </ol>	<ol style="list-style-type: none"> <li>1. Students should be able to use the 'fruit' vocabulary and content learnt in the lesson within certain contexts.</li> <li>2. Students can use Chinese to talk about the fruit they like.</li> </ol>
3	What are you eat for breakfast?	<ul style="list-style-type: none"> <li>- Words and pictures</li> <li>- Practicing Chinese dialogue</li> <li>- Practicing Chinese pronunciation</li> <li>- Let's sing a Chinese song!</li> </ul>		<ol style="list-style-type: none"> <li>1. Teach the standard pronunciation and the meaning of the new words.</li> <li>2. Read and translate the new sentences to students.</li> </ol>	<ol style="list-style-type: none"> <li>1. Students should be able to use the 'food' vocabulary and content learnt in the lesson within certain contexts.</li> </ol>

Unit	Topic	Content	B.E. 2551 Standard	B.E. 2551 Grade Level indicator	Objectives
		<ul style="list-style-type: none"> <li>- Chinese vocabulary</li> <li>Writing Chinese characters</li> </ul>		<ul style="list-style-type: none"> <li>3. Use all the sentences to make a dialogue.</li> <li>4. Teach the Chinese Characters stroke by stroke.</li> </ul>	<ul style="list-style-type: none"> <li>2. Students can use Chinese to talk about the food they eat.</li> </ul>
4	Review	<ul style="list-style-type: none"> <li>- Words and pictures</li> <li>- Practicing Chinese dialogue</li> <li>- Practicing Chinese pronunciation</li> <li>- Let's sing a Chinese song!</li> <li>- Chinese vocabulary</li> <li>Writing Chinese characters</li> </ul>		<ul style="list-style-type: none"> <li>1. Teach the standard pronunciation and the meaning of the new words.</li> <li>2. Read and translate the new sentences to students.</li> <li>3. Use all the sentences to make a dialogue.</li> <li>4. Teach the Chinese Characters stroke by stroke.</li> </ul>	<ul style="list-style-type: none"> <li>1. Students should be able to use the 'drinks, food and fruit' vocabulary and content learnt in the lesson within certain contexts.</li> <li>2. Students can use Chinese to talk about the drinks, food, and fruit.</li> </ul>
<b>Final Exam Semester 2</b>					

## Course syllabus

Subject : **Japanese**

Year : **6**

Semester: **2**

Unit	Topic	Content	B.E. 2551 Standard	B.E. 2551 Grade Level indicator	Objectives
1	<u>Lesson8:</u> Out and about	<ul style="list-style-type: none"> <li>• Planning activities.</li> <li>• Body parts.</li> <li>• Adjectives. (affirmative and negative forms)</li> <li>• Hiragana characters and words.</li> <li>• Exam revision.</li> </ul>		-Verbs : __shimashoo (Let's__). -Planning activities using suggestion forms: - Identifying and describing oneself and friends. - Describing things using adjectives.	- Students should be able to understand how to use suggestion forms correctly and make simple sentences. - Students should be able to provide information about themselves and describe everyday items using adjectives. - Students should be able to read and write hiragana characters and words.
<b>Midterm Semester 2</b>					
2	<u>Lesson9:</u> Things around me	<ul style="list-style-type: none"> <li>• Colours</li> <li>• Prepositions</li> <li>• Existence</li> <li>• Hiragana characters and words</li> <li>• Exam revision</li> </ul>		Describe things using colours. Position words (prepositions);ue(up), shita(down/under), mae(front), ushiro(back), aida(between), yoko(side), naka(inside) Verbs; __ga arimasu(There is/are non living things)	- Students should be able to know how to use position words correctly. - Students should be able to use and construct simple sentences about living and non-living things.

Unit	Topic	Content	B.E. 2551 Standard	B.E. 2551 Grade Level indicator	Objectives
				<p>___ga imasu(There is /are living things. ) Describing things, people and animals with use of arimasu and imasu.</p>	<p>- Students should be able to read and write hiragana characters and words.</p>
Final Exam Semester 2					